



# SkyTrain Mad Lib

1. In a group of three, label yourselves A, B and C.
2. Fill in the blanks without reading the rest.
3. Read aloud and make it silly!

## In the style of an airplane safety announcement:

A: Hello \_\_\_\_\_ SkyTrain passengers.  
(adjective: a describing word)

B: Welcome to \_\_\_\_\_ Station.  
(name of a cartoon)

C: Before your trip to \_\_\_\_\_, we'd like to remind you of a few safety tips.  
(fictional place in a book)

A: First of all, when you \_\_\_\_\_ up to the faregates, you'll need to be \_\_\_\_\_ with someone that has a Compass Card or ticket.  
(verb: an action word) (same verb ending in 'ING')

B: This could be your mom, or your grandpa \_\_\_\_\_, or your teenage cousin \_\_\_\_\_.  
(name) (funny name for a pet fish)

C: When they tap their card on the widest gate, it will swing open \_\_\_\_\_, so you can all walk through together.  
(emotion ending in 'LY')

A: Once you are through the gates, \_\_\_\_\_ your way to the train platform.  
(verb)

B: Please stand back from the edge, behind the yellow line and hum the tune of \_\_\_\_\_ while you wait for the train.  
(a popular song)

C: When the train doors open, you will hear "This is a train to \_\_\_\_\_"  
(same fictional place as before)

A: If you need help along the way, you can use the speaker phone.

B: Or press the yellow strip along the window.

C: Or text 87.77.77 and a SkyTrain attendant or Transit Police officer will be \_\_\_\_\_ to help!  
(positive emotion)

A: Please keep your \_\_\_\_\_ and \_\_\_\_\_ inside the train at all times.  
(single body part) (body part plural)

B: If you get lost, check the map, pick up a help phone or find a Skytrain attendant wearing a \_\_\_\_\_ yellow and blue vest.  
(adjective)

C: Once you reach your stop, \_\_\_\_\_ your way to the faregates to tap out.  
(verb)

ALL: Thank you for taking transit. Enjoy your trip to \_\_\_\_\_!  
(same fictional place as before)

**NOUNS** are the names of places, people, and things. (gym, Elmo, scissors, turkey)

**VERBS** are words that describe an action. (run, draw, hug, yell, wave)

**ADJECTIVES** are words that describe nouns. (afraid, stinky, fast, lazy)



**Get on board!**

**KIDS 12 & UNDER RIDE FREE**

